Tagging Australian education

some developments at education.au

Tagging Workshop, International Conference on Dublin Core and Metadata Applications
22-26 September, 2008, Berlin
What the presentation will cover

• some current uses of tagging by education.au
  • in our own services and those we helped develop
  • internal and external taggers
• some issues for consideration
<table>
<thead>
<tr>
<th>Service</th>
<th>What is it?</th>
<th>Does it have tagging?</th>
</tr>
</thead>
</table>
| **edna (Australian education network)**     | Online network for Australian education - evaluated news, events, resources and tools supporting professional online groups and lists                                                                       | External: no  
Internal: yes, terms supplied by information officers – thesauri + keywords                              |
| www.edna.edu.au                              |                                                                                                                                                                                                            |                                                                                                                                 |
| **me.edu.au**                                | Online social networking and profile space for Australian educators                                                                                                                                             | External: yes                                                                                                  |
| www.me.edu.au                                |                                                                                                                                                                                                            |                                                                                                                                 |
| **education.au site**                        | Australian ICT in education agency                                                                                                                                                                           | External: no  
Internal: yes, staff blogs                                                                                       |
| www.educationau.edu.au                       |                                                                                                                                                                                                            |                                                                                                                                 |
| **Scootle**                                  | Portal to digital learning resources, licensed by The Le@rning Federation (TLF). Content available to eligible users only (Aust/NZ schools)                                                             | External: yes (registered users)  
Internal: yes, from thesaurus                                                                                       |
| www.scootle.edu.au                           |                                                                                                                                                                                                            |                                                                                                                                 |
| **ALTC Exchange** (Australian Learning and Teaching Council) | Online content sharing and social networking service supporting collaboration in higher education learning and teaching.                                                                                         | External: yes (registered users)  
Internal: Yes                                                                                                      |
| www.altcexchange.edu.au                     |                                                                                                                                                                                                            |                                                                                                                                 |
Who is tagging?

Sites using external (user) tagging
- me.edu.au
- scootle.edu.au
- altcexchange.edu.au

Observations about internal (staff) tagging
- edna.edu.au
- educationau.edu.au
Tagging in me.edu.au

Communities, Blog posts
Hi, I am working at education.au in the edna collections team. I have 25+ years experience as a librarian and information manager in special, research and educational libraries. I have a particular interest in thesauri and vocabularies as well as online bibliographic database management, and am excited by the new social networking developments of web 2.0. Use me now.

**About Me**

Displayed in the "About Me" section on your public profile page.

HTML formatting will not be displayed.

**Interests**

Each interest becomes a Community. You can check existing interests in Communities menu before adding interests here.

- web2
- Social Networking
- metadata
- Tagging
- libraries
- Library 2point0
- Information Systems
- information management
- thesauri
- educators use of new technologies
- opendm
- digital
- digital artwork
- Digital education revolution
- digital literacies
- Digital literacy
- digital pedagogy
- digital photography
- Digital Rights and Freedoms
- Digital Storytelling
The Magic Toolbox

THURSDAY SEP 11, 2008

'Leading a Digital School' - A useful book for ICT leaders

Leading a digital school, edited by Hal Lee and Michael Gettrey, published by ACER 2008 is a very useful collection of essays on the full range of issues related to this much discussed topic. Naturally, among the fifteen chapters there are some I really liked and some that I had doubts about. I really a personal re to new material about the use of ICT in schools, as based on an I read on a white board and return to regularly by and . In shot, they suggest there are two main groups involved in the use of ICT in education: the former group call Technocrats, who are fascinated by the technology and see their main benefit in its use, and the second argument unctionalists. The Technocrats tend to see the same ICT using fancy new tools. The latter group, the Functionalists, are somewhat fallible and see ICT as a tool that will change the world of education to a constructivist paradise. My view is more aligned with the Functionalists but recognise that there is nothing inevitable about a change in learning styles. ICT can help achieve more open learning but the technology itself will not make it happen. That makes me a Realistic Functionalist I guess.

So, like Goldilocks, I found Roger Haywood's case study of his school St. Leonards College just right, and almost reason enough to get this book. St. Leonards is a very affluent school and Dr Haywood is very committed to the use of computers in education, but he offers very valuable observations: "., .it s a tool that can be used to support learning.

My Functionalist alarm went off in some of the essays. Hal Lee and Michael Gettrey's introduction recognizes that changing methodologies are needed but the contrast a Paper-Based Schooling with Digitally Based Schooling. The implication is that the dominance of paper causes one style of teaching and learning while digital technology causes a more open and progressive approach. There is a lot of evidence from digitally enhanced schools that the latter is not necessarily so. I don't think they intended this implication and the selection of essays in the book supports the view that pedagogy is the main issue and technology provides powerful tools.

A valuable and timely book for school leaders.

Tags: staff development, leadership, school development

WEDNESDAY SEP 10, 2008

Newspapers online - their advertising can be powerful, using multimedia

I was recently engaged in discussion about the weakening of newspapers in an internet world, and there was some talk about income and market effectiveness of online versus paper newspapers. The experience below made me think about the power of online advertising and online news distribution. I opened up the online New York Times this evening and...
Welcome to the "moodle" community

moodle Links
Tomaz Lasic (11-08-08 23:09PM) posted:
How can Moodle change a school
Julian Riddan (04-06-08 09:56AM) posted:
Moodlerman Blog
Paul Left (22-05-08 05:36AM) posted:
Blog: wikis in Moodle
Rhys Moult (15-05-08 15:09PM) posted:
E-learning Blog
Julian Riddan (30-03-08 14:37PM) posted:
Moodle Playpen
Pru Mitchell (29-03-08 18:45PM) posted:
CoSN K12 Open Technologies Implementation Study #3: Moodle
Kerrie Smith (29-12-07 09:28AM) posted:
edna Sandpit Groups
Kerrie Smith (29-12-07 09:27AM) posted:
edna's Training Space (Groups)
Andrew Rodda (21-12-07 16:19PM) posted:
Moodle Central

Related Links from edna and

16 Sep
- edna groups upgrade
  Update The upgrade of edna groups to moodle version 1.9.1 occurred on the 13th and 14th September

10 Sep
- Upgrade of edna groups
  With nervous anticipation edna prepares to upgrade edna groups to moodle 1.9.2. On the 12th

26 Aug
- Sharing ideas
  Setting up this blog to share at PD sessions and also to gather ideas and information of relevance

moodle Members
- Alana Anderson
- Anne Caddy
- Ashley Holman
- Alick Marks
- Alison Hall
- Andrew Rodda
- Angela Harridge
- Ann Bell
- anthony john
- Andrea Rankin
- Anne Romeo
- Chris Betcher
- Barbara Mildren
- Bruce Provencher
- Stephen Brain
- Bruce Calnan
- Bradley Woodbrook
- chris carmody
- others

moodle Whiteboard
On 11 Sep 2008 Alison Hall wrote
Are any of you able to help
Mark Drechsler from netsoot
Tagging in scootle.edu.au

• tagging by users
• tagging by information managers
• search terms displayed as tag cloud
Discover more than 6,800 digital learning resources from
The Le@ming Federation.

Types of learning resources

- Learning objects
  Interactive, multimedia resources that support learning of concepts and skills in a range of curriculum areas in the P-12 years.

- Images
  Historical and contemporary digitised photographs, artworks, maps, posters and documents.

- Audio
  Speeches, interviews and songs.

- Video
  Short clips from documentaries, advertisements, newsreels, feature films and television programs.

Browse by topic

- Arts
- Business & enterprise
- Education
- Health
- History
- Language
- Mathematics
- Science
- Social science
- Technology

Most popular search terms

Aboriginal history Addition Arts Australian history Business and enterprise Comprehension Decimal numbers Education Equations Forces and energy Fractions Grammar Health History Language Literacy Mathematics Measurement Multiplication Numbers Science Sentences Social sciences Technology Time
R7484 Art, 1974: What is art?

View Content

Rate this object
Tag this object

Back to search results

Acknowledgements

Creator
TLF-Resource R7484

Source
australian screen online http://www.australiansscreen.com.au

Description
This clip shows an excerpt from an animated colour cartoon by Bruce Petty. Successive cartoon figures are depicted observing a painting. A narrator explains that everyone experiences art differently and gives a number of examples. As these responses are described, they are visually portrayed by cartoon personifications. An animated party scene follows in which two voices debate the meaning and usefulness of art. This is accompanied by a series of images from famous artworks with which Petty's personification of art interacts.

Educational value
- The broadcaster Philip Adams described Bruce Petty as contributing as much to Australian cultural life as Sidney Nolan (1917-92) or Arthur Boyd (1920-99). Petty was born in Melbourne, Victoria, in 1929 and was at various times an animator, satirical cartoonist and illustrative journalist. He has contributed to international magazines such as 'Esquire', 'The New Yorker' and 'Punch' as well as to 'The Australian' and 'Bulletin' and is a regular contributor to 'The Age' newspaper. Petty conceived, drew and directed the film 'Leisure', which received an Academy Award for Best Animated Short Film in 1976.
- The clip takes a humorous perspective on the meaning of art. A single, authoritative voice introduces the topic of the human response to art and a number of possible reactions are defined and visually described. Two voices then debate issues of exclusivity in art with one pointing out contending that art is for the educated and wealthy elite and the other that 'ordinary eyes, ordinary ears and ordinary curiosity' are needed to appreciate art.
- Petty's sharply drawn cartoons are constructed of strong, single, squiggly lines drawn with a pencil or pen. Elements such as setting, perspective and shading are generally absent. A signature element in Petty's work is his machines, which are often top-heavy and out of control, and used as concrete embodiments of otherwise intangible or complex concepts such as society, the state, art or human rights.
- The combination of simple, almost crude, drawing style and sharp political observation has led to Petty's cartoons being called 'nuisance-bombs'. Petty refers to himself as being 'equally unfair to everyone'.
- Cartoons, from the Italian word for paper, 'cartone', are best described as sketches or drawings that subside or symbolise a person, event or situation of current interest. The first examples of political cartoons were used in the satirical London magazine Punch in the 1840s. Cartoons as a medium of delivering a biting and immediate commentary on events and political figures continued with the growth of newspapers.
- In general, cartoons have remained a static form, but with the advent first of film, then of video and lately of the Internet and specifically Flash technology, more and more cartoonists such as Petty and contemporary Australian cartoonist Michael Leunig (1945) are animating their work.
- Petty uses cut-out animation, in which still cartoons are animated by moving them under a fixed camera. Composing different sections of one cartoon on two transparent layers and moving these independently provides a slightly more sophisticated sense of movement such as the party scene. Moving animation involves a succession of slightly different images or altering one image by degrees and filming each change. Sound effects support the visuals and the narration provides the content.

Topics
Art appreciation
Attitudes
Perspective
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Tag Object - [R7484 Art, 1974: What is art?]

Enter up to three comma separated tags below to apply. Suggestions from the SCoT thesaurus will appear:

- CAD
- Cartesian planes
- Cartilaginous fishes
- Cartography
- Cartoonists
- Cartoons
Spotlight On

“Contact the Australian Learning and Teaching Council”

Site Tags
accessibility action learning ALTC
ALTC fellowships Bug clickers
Curriculum Drupal education enhancement EnRoLE learning designs news PRS Role play
Teaching testing This week on the Exchange Version history wireless

Rebranding The Exchange

“Your will no doubt have noticed that the Exchange website has now been successfully rebranded as the ALTC Exchange. Please remember to update all your bookmarks and links to the correct URL:
http://www.altcexchange.edu.au
Please also note that there will be further maintenance carried out in the near future. The site will be unavailable from Friday 26 September to Monday 29 September (inclusive). We apologize in advance for any inconvenience this may cause. If you have any queries regarding this downtime please contact the helpdesk at helpdesk@altc.edu.au”

What’s New

New people
• John Jacobs

New groups
• Ms JEN LESKE
• Ms Sarah Hayman
• Sophie di Corpo
• Dr Mehryar Noorafshar

Latest resources

Upcoming events

www.altcexchange.edu.au
Ms Sarah Hayman
education.au Ltd
Member for 2 min 34 sec

PERSONAL INFORMATION

My interests
information management, librarianship, web2.0, thesauri
Facilitating Online Role Play

Posted 29th August, 2008 by Ms Elizabeth Rosser

Tags: EnRoLE, enact, facilitating, facilitation, Role play, simulation, workshop, Blended learning, E-learning, Experiential learning, Facilitating, Moderating, Role play, Simulation-based learning, evaluating and improving teaching, Preparation and renewal of academics as teachers

Issues arising during the discussion at this workshop were captured in the form of a Nominal Group Technique process.

The results re listed below (the numbers indicate the weighting given to the items via a forced choice voting technique)

- [ ] bookmark this item
- Number of users who have bookmarked this item: 0
- Average rating: Rate this: 
  0
  0
  0
  0
  0
  (0 votes)

Login or Join to view this resource or post comments

Facilitating skills for Online Role Play

Posted 29th August, 2008 by Dr Elizabeth Leigh

Tags: EnRoLE, Facilitating, facilitating learning, Role play, simulation, workshop, Blended learning, E-learning, Experiential learning, Facilitating, Moderating, Role play, Simulation-based learning, evaluating and improving teaching, Preparation and renewal of academics as teachers

Educators who use online learning often find that their role alters dramatically. Learning to interact with learners whom we may never meet requires a re-think of many elements of our "performance" as educators. While this is true for all
Tagging on education.au blogs

- tagging is done by staff, on their own blog posts
- blog tags are called categories
- a tag cloud is displayed (size indicates usage)
- tags are used for navigation and filtering in blog section of site
- tags are searchable in blog section of site
Ambient awareness - identity, privacy with Facebook and Twitter
Blog: Jen Milne @ education.au
Posted: 23:13 on the 14th of September 2008 UTC
Tags: social networking, privacy, Twitter, identity, Facebook, SICTAS
A riveting read from the New York Times magazine about shifts in behaviour and attitudes to privacy, identity and social relationships caused by the use of social software such as Facebook and Twitter - particularly focusing on microblogging and status up...

Groups open for testing!
Blog: Ken's blog
Posted: 23:49 on the 13th of September 2008 UTC
URL: http://blogs.education.au_09/14/groups-open-for-testing/
Tags: collaboration, edna, Moodle
If you are a member of or owner of one or many edna Groups, the upgrade to Moodle 1.9.1 is now available for testing. There are still a few issues to be resolved, but our technical team does not consider any of them to be show stoppers. If you would like...

21st century skills
Blog: You are Never Alone
Posted: 04:37 on the 12th of September 2008 UTC
URL: http://blogs.education.au_09/12/21st-century-skills/
Tags: Australian education
I'm a bit worried by some discussion I've come across of 21st century skills that seems to be saying that these are new things, never around before. I came across a report called Beyond the Three Rs: Voter attitudes toward 21st century Skills. It's key fi...

Groups upgrade this weekend
Blog: Ken's blog
Posted: 23:41 on the 11th of September 2008 UTC

#acer 2020 Summit 3D web accessibility Apple applications Australian education Australian Schools Calendar blogging bloggingcorner08 blogs changes in education collaboration collection improvement
communication tools communities community building community development copyright democ divide digital education revolution digital footprint digital natives digital photography digital storytelling edauneo edna edna10 edna Groups edna workshops ednaworkshops08 edutechnique eduaueventaug06 eduauem2007 eduauem2008 eduausemin2008 eduausemin2009 e-framework e-learning e-portfolio events future future schooling general globalsummit06 GlobalSummit06 google identity informal learning information management
Tagging by staff on external websites

- tagging in delicious to share resources
  - widely (with any user)
  - narrowly (with project team)
- encouraging external users to use education.au specified tags in delicious
- using feeds to collect tagged items
  - adding them to blogs, me.edu.au
  - using Yahoo pipes to join feeds together
Tagging in delicious to share resources

• Tag: edna
  for items to go to my me.edu profile

• Tags: for:nl and for:pru_mitchell
  for items to go to particular colleagues

• Tags: edauesc and ednapoc2
  for items relating to a particular project, for sharing with the project team

• Tag: arkpapper0607
  for items relating to a paper I was writing
Feeds collect tagged items for me.edu.au

Example: adding to blogs, me.edu profile

• category used on blog posts for the sictas project
• RSS feed created using yahoo pipes
• all blog posts with that tag/category collected from individual blogs
• joined into a single feed

http://pipes.yahoo.com/pipes/pipe.run?_id=zoVf_WyA3RGVJuYD1L3fcQ&_render=rss
Feeds collect tagged items for projects

Example: sictas (Strategic ICT Advisory Service)

- Category sictas created as a tag to use for blog posts in education.au blogs relevant to project
- RSS feed created using yahoo pipes
- all blog posts with that tag/category collected from individual blogs
- joined into a single feed

http://pipes.yahoo.com/pipes/pipe.run?id=zoVf_WyA3RGVJuYD1L3fcQ&_render=rss
Educationau SICTAS

"Improving School Leadership" through system leadership
Thursday, 11 September 2008 5:42 PM

A summary of...Improving School Leadership Volume 2: Case Studies on System Leadership, OECD September 2008 which follows the earlier publication - Improving School Leadership Volume 1: Policy and Practice. Volume 1 addresses 8 factors influencing school leadership such as preparation, training, compensation and support. It pays significant attention to the importance of collaboration between [...] 

"Leading a Digital School" - a useful book for ICT leaders
Thursday, 11 September 2008 5:30 PM

Leading a digital school, edited by Mal Lee and Michael Gaffney, published by ACER 2008 is a very useful collection of essays on the full range of issues related to this much discussed topic. [...] 

What is the ICT experience of "digital natives?"
Thursday, 28 August 2008 9:44 PM

The graph below is a summary of the experience of a number of university students in using a range of common ICT tools. These students have chosen to do a topic on current technologies for teaching and presumably have a greater the field that the average student. The responses are interesting because they [...] 

Ambient awareness - identity, privacy with Facebook and Twitter
Monday, 15 September 2008 8:43 AM

A retweet read from the New York Times magazine about shifts in behaviour and attitudes to privacy, identity and social relationships caused by the use of social software such as Facebook and Twitter - particularly focusing on microblog status updates. Like a number of those quoted in the story, I used to wonder why [...] 

Immersive learning no longer underground
Tuesday, 2 September 2008 2:59 PM

Education.au, Australia’s national ICT agency owned by all Australia’s ministers of education and training, today formally announced the establishment of its Immersive Learning Unit. Read more here. 

It’s sort of like YouTube - edna.tv
Friday, 29 August 2008 1:45 PM

education.au, in a project funded by the Australian Government Department of Education, Employment and Workplace Relations, has recently had the opportunity to develop a proof of concept (POC) around the use of short education - that is, a kind of YouTube service for education - through the edna project. The edna.tv proof of concept [...] 

New world of learning spaces
Another Yahoo pipe

sarahpipe1

test pipe

Pipe Web Address: http://pipes.yahoo.com/pipes/pipe.info?_id=bf0bDfWf3R0h55mJH2sFpw

Get as a Badge  •  My Yahoo!  •  Google  •  Results by Email or Phone  •  More options

List

55 items

- YouTube - A Portal to Media Literacy
- e-Learning in medical education Guide 32 Part 2: Technology, management and design - Medical Teacher
- Flowgram
- Learning Experiment
- Blackboard Project NG
- MERLOT Information Technology Portal
- ONLINE LEARNING PORTAL
- Digital Media and Learning Competition
- Social Networking in Higher Education | Terra Incognita - A Penn State World Campus Blog
- Apple - Education - Podcasting in Education Video Series
- Stephen Heppell: The ‘in-between’ time zone used constantly by children offers great learning opportunities. So why no public investment? | Education | The Guardian
- ARED examples
- Moodle 中文支援 (Moodle Support in Taiwan)

Main Page - Yahoo! - Free Audiences. Borrowed by Mobile Phone
Summary points

Tags can include range of different types eg interests, communities, free keywords, group names, taxonomy terms, search terms

Tags can be supplied by internal staff (experts) or by external users (also often, differently, experts)

Tagging may be intended for sharing widely (using a term that is likely to be widely understood and used) or may be to restrict use to a small group or oneself (using a very idiosyncratic term or project name to make it unlikely anyone else will use it)
Discussion points

The display of tags on a web site is important but difficult to do well. As number of tags grows, are tag clouds sustainable?

When users are tagging should we suggest terms? From existing tags? From a taxonomy?

What will the user interface look like if we suggest terms? How much of a thesaurus lookup do we give the user? How much are they likely to want?

How do we capture the users’ tags and feed them back into our taxonomies? Should we?
Discussion points continued

Do we need business rules and guidelines for tagging? Better information management or missing an opportunity to collect users’ own content analysis and terminology?

How do we motivate people to tag? Key issue on these educational sites

Do people tag more for administrative purposes than subject classification? (that is often already done well)

Should tags be case sensitive?

Should tags be single word (like delicious) or multiple word (like me.edu.au)?
Any questions, comments, suggestions welcome

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